**LESSON PLAN**

**THE DIFFERENCES BETWEEN RICH PEOPLE AND POOR PEOPLE**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Slide** | **Aims** | **Teacher** | | | **Students** | |
| **Action** | **Suggestions** | **Timing** | **Performance** | **Timing** |
| **Introduction (7 minutes)** | To let students get to know each other and their teacher | Teacher:  - Reveal some personal information. - Ask all students to introduce themselves based on the information on the slide | *Welcome class! My name is... I’m … years old and I’m your teacher for this class. Now I would like you guys to take turn and introduce yourselves using the following information.  Name: Age: Job:*  *Address: Hobby:* | **40 seconds** | Introduce yourself using the following information.  Name:  Age: Job:  Address:  Hobby: | **1 minute/student** |
| To introduce the lesson | - Teacher introduces the lesson | *The topic for the discussion today is:* **The differences between rich people and poor people** *and I hope after today’s lesson you will be able to express your ideas related to the topic fluently.* | **20 seconds** |  |  |
| **Class rule (30 seconds)** | To let students understand the class rules | - Teacher reads three rules and makes sure the students understand all those rules. | *Before starting today's lesson, here are three rules I want you guys to follow:  - Use English only - Practice speaking about a topic under the guidance of the teacher - Don’t do personal things in the class* | **30 seconds** | Listen and follow the class rules |  |
| **Teacher - Student (16 minutes)** | To let students review the previous lesson and express their ideas about the topic with their teacher. | **Question 1:** Teacher explains the game, extends to the students some sentences using these words. | **Vocabulary game: Here are 6 major differences between rich people and poor people. Fill in the blanks with RICH or POOR then read them out loud.**  **Key:**   1. **A. poor / B. Rich** 2. **A. Rich / B. Poor** 3. **A. Poor /B. Rich** 4. **A. Rich / B. Poor** 5. **A. Rich / B. Poor** 6. **A. Poor /B. Rich** | **1 minute** | Fill in the blanks | **1 minute/student** |
| **Question 2:**  Teacher explains the given question(s) to the students  Teacher can cut in politely students if they go off the topic. | **Do you agree with this statement? Give your explanation.**  **"It's not your fault if you were born poor, but it’s your fault if you die poor.“**  **\_ *Bill Gates*\_**    **Suggestion:**   * **I agree with this statement because we can’t choose our parents and our family condition when we was born. However, when we grow up, we stand on our own feet, we can change our lives, our living condition.** * **I don’t agree with this statement because I think only the children who were born in rich families can be rich in the future.** | **1 minute** | Students apply the vocabulary, structures they have learned to answer the question(s)  (from 3 to 5 sentences) | **1 minute/student** |
| Teacher corrects students’ mistakes. | You will correct mistakes (grammar, vocabulary, pronunciation) which are related to the topic. | **2 minutes** | Listen and take note of teacher’s comments. |  |
| **Student - Student (21 minutes)** | To let students express their ideas related to the topic | **Question 3**: Teacher:  - Let students work in pairs  - Stop students politely when they speak more than the allowed amount of time. - Give suggestions if necessary (write in chat box). | *Ok let's start with question 3: you guys will work in pairs :*  **Discuss with your friend the question: How would you feel if you became rich?**  => If students do not have any experiences in the situation, the teacher can give them some suggestions:  **Suggestions:**   * **I feel satisfied with what I have because I study and word hard, try my best to get that.** * **I feel happy because I can do what I want if I become rich.** * **I feel proud of myself because everyone will admire me.** | **45 seconds** | Have a short conversation with a partner. | **1 minute 30 seconds /student** |
| - Correct the most common mistakes |  | **45 seconds** | Listen and take note of teacher’s comments. |  |
| **Question 4:** Role-play: students will apply the knowledge they have learned and act in the context. Teacher:  - Explain the situation. - Let students practice with their partner/classmate. - Give suggestions if necessary - Correct the most common mistakes | *In the last question, you guys will also work in pairs. Let’s choose one role and act it out with your partner in 3 minutes.* - Read the situation for students  **Suggestions:**   * **Investing** * **Enrichment through a career** * **Reducing living expenses** * **Saving money** * **Going mortgage free** * **Etc** | **1 minute 30 seconds** | Do the requirements of the lesson.  Listen and take note of the teacher’s comments | **1 minute 30 seconds /student** |
| **Wrap-up**  **(30 seconds)** | Put things together | Let students have an overview of the aspects related to the topic they have discussed. | *So, in today’s lesson, we have discussed …*  *- Finally, I kindly request you guys to open the Outline and click on the link on page 5 to practice more at home.*  *Link:*  [*https://lmsvo.topicanative.edu.vn/u/login/?next=/activities/lesson/by-resource/59b263491ce685277484020c/*](https://lmsvo.topicanative.edu.vn/u/login/?next=/activities/lesson/by-resource/59b263491ce685277484020c/) | **30 seconds** | Listen to the teacher. |  |